

## **Week 3**

### **27/03/2020**

Hi Everyone,

We hope that you're all keeping well!

There is no doubt that this has all been a strange experience for you all – it's been strange for us too! We hope you're finding it a little bit easier spending extra time at home and being apart from your friends. Over the coming weeks it's important that we all continue to follow the advice given to us by HSE about keeping ourselves and our families safe.

The work for next week is aimed at giving you a good platform to keep working, keep learning and keep improving. The work is not to cause you to get upset, frustrated or worried. We encourage you to give it your best effort!

You will see that some work falls into a **Weekly Plan** section and a **Daily Plan** section. The **Weekly Plan** is work that you should be working on throughout the week and the **Daily plan** is work that you should aim to complete each day. **Weekly Plan** will take you longer to complete so it's a good idea to do a little bit of work on these items each day.

Apart from class work, there are plenty of things that you can be doing around the house that will help you grow as a person. This would be a great opportunity to do things like give your grandparents a call, help with the housework, play board games, play games with your brothers/sisters, learn an instrument if there's one in the house, learn some phrases in a new language, learn to juggle, write a play etc. It would be brilliant for you to be able to say that you used this time creatively and productively!

Look after yourselves and we'll be in touch with you again soon,

Mr O'Flaherty and Ms Ryan

## **WEEK 3: Monday 30<sup>th</sup> March – Friday 3<sup>rd</sup> April**

### **Weekly Plan: Work on these items over the course of the week**

- English Story: The Day that Time Stood Still
- Scéal as Gaeilge: ‘Mo Chlann’ – use the story vocab to help you.
- SESE: World War II project

### **Daily Plan: Completed each day**

#### **Monday 30<sup>th</sup>**

##### **Maths;**

Maths Challenge x2

IXL - A2, A4, A5 (5 minutes on each – good rough work needed for A4 and A5)

##### **English;**

Holes; Read Chapter 1, 2 and 3 (audio book and full online text below)

**Questions are at the end of this document**

Question 1 – 10 on Ch. 1, 2 and 3. **Full sentence answers**

Spelling City – next spelling list activities (15 minutes)

##### **Gaeilge;**

Bun go Barr; Read Mo Chlann pg 2 (use dictionary to help with any difficult words)

Pg 6 Complete the tables in your copy.

B go B Online (if needed)

<https://my.cjfallon.ie/dashboard/student-resources/?levels=0&classes=0&subjects=0&serieses=0&booktitles=0&types%5B0%5D=Book+Sample>

Online dictionary <https://www.teanglann.ie/en/fgb/>

##### **PE;**

Aim to get at least 30 minutes activity each day. The Body Coach does daily PE lessons via Youtube which are brilliant to get you moving.

The Body Coach

<https://www.youtube.com/playlist?list=PLYCLoPd4VxBvQafyve889qVcPxYEjdSTI>

## **Tuesday 31<sup>st</sup>**

### **Maths;**

Maths Challenge x2

IXL - A5, B1, B2 (5 minutes on each – good rough work needed for all sections)

### **English;**

Plan and Write a speech you would give at your 'Sixth Class Graduation'. (Paragraphs could include things like memories from the different years, activities you were involved in, what the future holds etc.)

Spelling City – next spelling list activities (15 minutes)

### **Gaeilge;**

Bun go Barr; Read 'Mo Chlann' pg 2

Pg 7 K Use the words in sentences (use dictionary to help with any difficult words)

B go B Online (if needed)

<https://my.cifallon.ie/dashboard/student-resources/?levels=0&classes=0&subjects=0&serieses=0&booktitles=0&types%5B0%5D=Book+Sample>

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## **Wednesday 1<sup>st</sup> April**

### **Maths;**

Maths Challenge x2

IXL - B2, C5 (5 minutes on B2, 10 minutes on C5 – good rough work needed for both sections)

### **English;**

Holes; Read Chapter 4, 5 and 6 (audio book and full online text below)

Holes Questions (bottom of document) – Question 1 – 15 on Ch. 4, 5 and 6. Full sentence answers.

Spelling City – next spelling list activities(10 minutes)

### **Gaeilge;**

Bun go Barr; Read Mo Chlann pg 2

Pg 13 write sentences using the different feelings at the top of the page

BgB Online (if needed)

<https://my.cjfallon.ie/dashboard/student-resources/?levels=0&classes=0&subjects=0&serieses=0&booktitles=0&types%5B0%5D=Book+Sample>

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## **Thursday 2<sup>nd</sup> April**

### **Maths;**

Maths Challenge x2

IXL - C5, D2, E2 (5 minutes on each – good rough work needed for C5)

### **English;**

Pretend you are Stanley. Write a letter to your family based on your experience in Camp Green Lake so far.

Spelling City – next spelling list activities(15 minutes)

### **Gaeilge;**

Bun go Barr; Read Ag an Margadh pg 8 (use dictionary to help with any difficult words)

Pg 12 Complete the tables in your copy.

BgB Online (if needed)

<https://my.cjfallon.ie/dashboard/student-resources/?levels=0&classes=0&subjects=0&serieses=0&booktitles=0&types%5B0%5D=Book+Sample>

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## **Friday 3<sup>rd</sup> April**

### **Maths;**

Maths Challenge x2

IXL - G1, G2 (7 minutes on each – good rough work needed for both sections)

### **English;**

Holes; Read Chapter 7, 8 and 9 (audio book and full online text below)

Write 10 questions for a quiz on chapter 7, 8 and 9.

Spelling City – next spelling list activities (15 minutes)

### **Gaeilge;**

Bun go Barr; Read Ag an Margadh pg 8 (use dictionary to help with any difficult words)

Pg 10 C Use the verbs in the box in a sentence

BgB Online (if needed)

<https://my.cjfallon.ie/dashboard/student-resources/?levels=0&classes=0&subjects=0&serieses=0&booktitles=0&types%5B0%5D=Book+Sample>

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## **HOLES**

## Chapters 1-3

1. What happens to campers who get bitten by rattlesnakes?
2. Which creature has a deadly bite?
3. Why are people sent to Camp Green Lake?
4. What three items are in Stanley backpack?
5. What is 'Camp Fun and Games'?
6. Do you think Mrs Bell sounds like a good teacher? Why?
7. Write a description of the curse on Stanley's family.
8. The author says that a good inventor needs to have intelligence, perseverance and luck.
  - a. Do you agree? Explain your answer.
9. Draw what you think Stanley imagined Camp Green Lake looked like.
10. Draw what Camp Green Lake actually looked like.

## **HOLES**

### **Chapters 4-6**

1. How long does Stanley spend on the bus?
2. Why do the boys have to start digging so early?
3. How does Mr Sir know that none of the boys will try run away?
4. Stanley feels sorry for the bus driver and guard. Do you feel sorry for them? Why/Why not?
5. Why does Stanley not tell Mr Pandanski that he is innocent?
6. Why is Stanley concerned about his cot?
7. According to Mr Pandanski, how has Zero earned his nickname?
8. The boys call Mr Pandanski 'Mom'. Why do you think they picked this name for the counsellor?
9. Why do you think the boys prefer to be called by their nicknames at Camp Green Lake?
10. What kind of boy is Armpit do you think? Why?
11. Why are the boys made take 4-minute showers?
12. What crime is Stanley accused of committing?
13. Why didn't the teachers believe Derrick Dunne was picking on Stanley?
14. How does Stanley say he got the sneakers?
15. Do you think Stanley made the right choice in coming to Camp Green Lake? Why?



## Useful Resources

Holes audio-book read aloud

<https://www.youtube.com/playlist?list=PLRMhIXrllwi5mXDWOLQQfgtwV5d8nJSaR>

Holes Full text

[http://www.hayatschool.com/kuwait/articles/Holes\\_by\\_Louis\\_Sachar1.pdf](http://www.hayatschool.com/kuwait/articles/Holes_by_Louis_Sachar1.pdf)

PE with Joe (The Body Coach - daily workout 30 minutes)

<https://www.youtube.com/playlist?list=PLyCLOpd4VxBvQafyve889qVcPxYEjdSTI>

Online textbooks (History Quest/Geography Quest/Busy at Maths)

<https://my.cjfallon.ie/dashboard/student-resources>

Bun go Barr

<https://my.cjfallon.ie/dashboard/student-resources/?levels=0&classes=0&subjects=0&serieses=0&booktitles=0&types%5B0%5D=Book+Sample>

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IXL

Spelling city