

27/03/20

Dear Parents/Guardians,

We hope you are all keeping well. We would love nothing more than to be in our classrooms, working with the boys and girls from Rooms 3 and 4 looking at their smiling faces, listening to their news, their wonderful story predictions and admiring their artistic creations.

In the meantime, here is an example of a schedule you might be able to follow at home and some ideas for activities to keep the boys and girls busy. This is a guideline and not designed to put anybody under pressure. As long as your child is engaged and happy, you are doing the right thing for them. If they are playing, they are learning. We hope the boys and girls will enjoy doing these activities and we are looking forward to hearing all about it when we meet again. If possible, keep the work that children have done in one copy/folder so we can assess it when we return to school.

- Start the day by running through the day, the month, the season and the weather with your child. They should be able to tell you about the weather as Gaeilge.
- Spend some time on phonics and word work. Magnetic letters are great for word work. Examples below.
- Spend 10 minutes on letter formation. Lined paper is best for this.
- Spend some time reading with your child and listening to them reading to you.
- Spend some time on number. Examples below. Print pages from CJ Fallon Busy at Maths if that is a useful focus for your child.
- Spend time playing – role play with siblings is a wonderful way for them to learn. Our Aistear theme for this month is The Farm. Children could set up a farm with toys they have at home.
- Make/create something farm related out of junk art/play dough or draw a picture.
- Children could keep a Learning Log – where they write a few sentences about something they made or played with that day and draw a picture.

Best regards,

Ms Basquel, Ms Gearty, Ms McBride

Useful websites

- Jolly Phonics - www.jollylearning.co.uk [Geraldine the Giraffe learns /ai/ - YouTube](#)
- Dolch List https://www.sess.ie/sites/default/files/Resources/Cirricular_Material/DolchWord_List_220.pdf
- Oxford owls. Create your own account for free. These books are graded so you can pick a book at your child's level. Remember to ask comprehension questions at the end. These are usually included in the inside cover. <https://home.oxfordowl.co.uk/books/free-ebooks/>
- Maths www.cjfallon.ie www.nrichmaths.org
- Exercise and Movement www.gonoodle.com www.cosmickids.com You tube – The Body Coach TV – PE with Joe
- Gaeilge www.cula4.com

	Monday	Tuesday	Wednesday	Thursday	Friday
Literacy	Phonics: The "ai" sound Writing: 2 to 5 sentences with any of the "ai" words Dolch list: do, can, could, when, did Handwriting: c, a, d, g – remind children to start all with magic c	Phonics: The "ai" sound Writing: 2 to 5 sentences with any of the "ai" words Dolch list: do, can, could, when, did Handwriting – o, q – also start with magic c	Phonics: The "ou" sound Writing: 2 to 5 sentences with any of the "ou" words Dolch list: do, can, could, when, did Handwriting – i, j, l	Phonics: The "ai" sound Writing: 2 to 5 sentences with any of the "ai" words Dolch list: do, can, could, when, did Handwriting – r, n, m	Phonics: The "ai" sound Writing: 2 to 5 sentences with any of the "ai" words Dolch list: do, can, could, when, did Handwriting – h, b
Maths	The story of 8 Use 8 pieces of pasta/counters Practice number bonds: $0+8=8$, $1+7=8$, $2+6=8$, $3+5=8$	Practice Number formation 1,2,3,4,5	Count to 20 and backwards from 20	Arrange groups of items and write number sentence eg. $2 \text{ cars} + 5 \text{ cars} = 7$.	Practice number formation 6,7,8,9,10
Optional Extras	Make a card for: granny/grandad/ Aunt/uncle/cousin and post it to them.	Music: Listen to Kidz Bop kids – Happy Dance to the Music (if you like)☺and draw a picture to respond to the music	Gaeilge; watch an Irish cartoon on TG4	Do a Scavenger Hunt in the house or outside www.buggyandbuddy.com www.ispynature.com	Do some Easter Crafts. Make an Easter Bonnet Decorate an egg Hatching chick craft www.iheartcraftythings.com

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