Week 3: 30/03 - 3/04

27/03/2020

Dear Junior Infants,

We are missing all the fun and learning in Room 1 and Room 2. We know that you

are probably missing playing and chatting with your friends but hopefully we will

be back in school again soon. We will be sending some homework to your Mums

and Dads for next week. You can show them all your songs, sounds and your new

reading books!!! We know that you will try your best to do a little bit of this work

each day. We can't wait to see you all again soon.

Ms. Hutchinson and Ms. Clerkin.

Dear Parents,

The plan for the coming week can be seen below. This is just a guide so please do not feel any pressure to complete all of this work. You can pick and choose activities from the timetable below, as you feel best.

We wish you all well,

Ms. Hutchinson and Ms. Clerkin

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# **Monday:**

#### Reading

This week we will read the book 'The Picnic'. We learned the vocabulary for this story before we finished school, however, it might be useful to revisit these words. The book and words are available on CJ Fallon online (Vocab on pg 17).

Go to CJ Fallon online (<u>www.cjfallon.ie</u>). Click on 'Parent/ Student Resources'. When logged in, click the 'All Resources' tab.

### Choose the following options:

• Level: Primary

• Class: Junior Infants

• Subject: English

• Series: Wonderland

• Title: The Picnic

You should now be able to view the vocabulary and the story 'The Picnic'. You can read this story throughout the week.

### **Literacy**

The sound 's'.

https://www.youtube.com/watch?v= TsCrRdFu7k

Brainstorm-How many words can you think of beginning with s? (use the sound not the letter name)

Can you find anything in the room beginning with 's'?

Can you pick out words in one of your storybooks beginning with 's'?

I spy with my little eye something beginning with s......

Draw a picture and write the words; sun, sad, six.

Prepare alphabet cards for future work. Print or write 26 playing -card size cards. A set of magnetic letters would work instead.

### Handwriting/Fine motor skills

Practise lowercase c, <u>always start at the top.</u> Write a long line of c's remembering your finger spaces.

Clip clothes pegs or paper clips on to cardboard...try to just use your pincer fingers.

# **Geography/Gaeilge**

Keep a weather diary, drawing in the symbol/s for each day...was it sunny, cloudy?

Ask your child if he/she can tell you the weather in Irish each day....we have covered te, fuar, fliuch, tirim, scamallach, grianmhar.

### **Numeracy**

5 marbles, coins or lego pieces...something hard and noisy

A can or a glass.

Show your child that you have five items in your hand. Ask them to close their eyes and drop 2 marbles into the tin so they make a noise each time.....your child can guess how many you have left in your hand. Vary the number you put in the tin each time....don't forget the trickier ones, 0 and 5.

### <u>Music</u>

Listen to (but don't look at!) <a href="https://www.youtube.com/watch?v=8At8zfh">https://www.youtube.com/watch?v=8At8zfh</a> o3E
Fantasia, Dance of the Sugar Plum fairy.

Draw a picture of what you imagined the music was about.

Look at the video and see what Walt Disney saw in his imagination.

# **Tuesday:**

### <u>Literacy</u>

The sound 'a'.

### https://www.youtube.com/watch?v=id4ewUEUd-U

Brainstorm-How many words can you think of beginning with a?

Can you find anything in the room beginning with 'a'?

Can you pick out words in one of your storybooks beginning with 'a'?

I spy with my little eye something beginning with a......

Draw a picture and write the words; ant, arch, apple.

# Handwriting/Fine motor skills

Practise lowercase o, always start at the top. Start by making a c and continue around to form an o. Write a long line of o's remembering your finger spaces.

Place spaghetti stands in playdough and thread cheerios on to them using your pincer fingers.

# **Geography/Gaeilge**

Continue to keep a weather diary, drawing in the symbol/s for each day.....was it sunny, cloudy?

Ask your child if he/she can tell you the weather in Irish each day....we have covered te, fuar, fliuch, tirim, scamallach, grianmhar.

## **Numeracy**

Play marble/tin game.

Prepare number cards 0-20 for future games. 2 has no loop and 7 has no little line!

#### **History**

Old vs new toys: Ring your grandparents or an older neighbour and ask them what their favourite toy was when they were a child. What were the differences, which would you prefer and why?

## PE

Set up an obstacle course. Can you run in and out of a line of pots and pans? Can you jump over your school bag? Can you balance a pillow on your head while running?.......

RTE Junior 10@10 https://rtejr.rte.ie/10at10/

GoNoodle.com <a href="https://www.gonoodle.com/">https://www.gonoodle.com/</a>

# Wednesday:

### <u>Literacy</u>

The sound 't'.

https://www.youtube.com/watch?v=GopMRDqge3E

Brainstorm-How many words can you think of beginning with t?

Can you find anything in the room beginning with 't'?

Can you pick out words in one of your storybooks beginning with 't'?

I spy with my little eye something beginning with t......

Draw a picture and write the words; ten, tap, tin.

# **Handwriting/Fine motor skills**

Practise lowercase Q, <u>always start at the top.</u> Start with a c, draw a straight line up and back down finishing with a little tail.\_Write a long line of Q's remembering your finger spaces.

Wrap rubber bands around cans.

# Geography/Gaeilge

Continue to keep a weather diary, drawing in the symbol/s for each day.....was it sunny, cloudy?

Ask your child if he/she can tell you the weather in Irish each day "Cén sort lá é? Tá sé te/fuar/ fliuch/ tirim/ scamallach/grianmhar.

#### **Numeracy**

Ask your child to put the number cards you made yesterday in line, in order. (They might find the teens a little tricky).

Ask a variety of q's focussing on between, more and less.

What no. comes between 4 and 6?

What no. is one more than 11?

What no. is one less than 7?

### **Science**

Materials and change:

Put an ice cube and a square of chocolate into two separate bowls.

Predict: What will happen if I put these bowls in the freezer, in the fridge and on the radiator?

Experiment and discuss results.

# **Thursday:**

### **Literacy**

The sound 'i'.

Brainstorm-How many words can you think of beginning with i?

Can you find anything in the room beginning with 'i'?

Can you pick out words in one of your storybooks beginning with 'i'?

I spy with my little eye something beginning with i......

Draw a picture and write the words; ink, ill, imp.

### Handwriting/Fine motor skills

Practise lowercase d, <u>always start at the top.</u> Start with a c, draw a straight line all the way up and back down finishing with a little tail.\_Write a long line of d's remembering your finger spaces.

Transfer water to ice cube trays.

# **Geography/Gaeilge**

Continue to keep a weather diary, drawing in the symbol/s for each day.....was it sunny, cloudy?

Ask your child if he/she can tell you the weather in Irish each day

"Cén sort lá é?

Tá sé te/fuar/ fliuch/ tirim/ scamallach/grianmhar.

## **Numeracy**

Ask your child to put the number cards in order. (They might find the teens a little tricky).

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#### <u>Art</u>

Print pictures with your Lego!

https://frugalfun4boys.com/lego-stamping-its-art-with-bricks/

## PE

Run a lap of your garden/sitting room. Hop a lap, star jump a lap. Can you do a lap backwards? What other ideas can you think of?

RTE Junior 10@10 https://rtejr.rte.ie/10at10/

GoNoodle.com <a href="https://www.gonoodle.com/">https://www.gonoodle.com/</a>

# **Friday:**

#### **Literacy**

'at' word family.

Place all your magnetic letters or cards face up on the table.

Put out the word 'at'

Select the letter 'b' and show your child how to make and sound out the word bat.

Can your child make any others? Cat, sat, mat rat etc....?

Write and illustrate a list of the words made.

### **Handwriting**

Revise c,o,a, d

Write a long line of letters c o a d c o a d c .... Not forgetting finger spaces.

#### **Numeracy**

Make the number line with a few gaps. Can your child identify the missing numbers?

Change the gaps and repeat game.

### <u>Drama</u>

Reread "We're Going On A Bear Hunt"

https://www.youtube.com/watch?v=Waoa3iG3bZ4

Ask your child to mime various parts of the story. Can you guess where they are?